**Buford High School**

Course Syllabus

 **Course Title** **AP English Language & Comp.** **Term** Fall 2016
Teacher Mr. Brandon Barton room # 112

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| Email Address**Teacher Web Page** | brandon.barton@bufordcityschools.org; bhsbarton.weebly.com |
| Teacher Support(Help sessions etc.) | Mr. Barton will be available before school TR (7:00am-7:30am) or after school MW (2:40pm-4:00pm).  |

### Course Description

AP English Language & Composition is an advanced, intensified course, designed using the Georgia Performance Standards for American Literature and the College Board’s Course Requirements for AP Language. The course engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes.

### Course Curriculum Content

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| **Georgia performance standards** | **Units/Topics** |
| 1. The GPS (Georgia Performance Standards) can be accessed online at <https://www.georgiastandards.org>.
2. A link to the AP English Language Course Requirements can be found on my webpage: <http://www.bhsbarton.weebly.com>
 | Survey of American LiteraturePuritan Era, Colonial Period, Romanticism, Transcendentalism, Transitional Period (Civil War), Realism, Naturalism, Contemporary Era (Modernism, Postmodernism)Rhetorical Analysis of Non-Fiction ProseAnalysis, Argument, and Synthesis |

### Instructional Materials and Supplies

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| **Published Materials** | **Instructional Supplies** |
| *McDougal Littell Literature: American Literature* (McDougall Littell), *The Norton Reader: An Anthology of Nonfiction* (Norton), *The Great Gatsby* (Fitzgerald), *The Scarlet Letter* (Hawthorne), *Maggie: A Girl of the Streets* (Crane), *The Unvanquished* (Faulkner), *Walden* (Thoreau), *In Cold Blood* (Capote) | 1. Assigned reading material (book or handout)
2. Pen, pencil, paper, highlighters, and eraser
3. “Post-It” notes or tabs
4. Flash Drive
5. Composition Notebook (Journal)
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**Evaluation and Grading**

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| **Assignments** | **Grade Weights** | **Grading Scale** |
| Benchmark AssessmentsReading QuizzesIn-Class Quick WritesIn-Class EssaysPerformance EssayOut-of-Class EssaysUnit Tests | Benchmarks (30%)Assessments (35%)Writing (35%)**NOTE: Assignments that are not completed by the announced due date are worth only 70% of the grade earned.** | A: 90 and aboveB: 80 - 89C: 70 - 79 F: 69 or below(A student must have a grade of 70 or higher in order to receive the AP bonus of 10 points at the end of the semester.) |

**Other Information**

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| **Expectations for Academic Success** | **Additional Requirements/Resources** |
| Active reading, deep thinking, and both informal and formal writing are the essential components of the course. Students enrolled in AP English Lang. are expected to perform in a manner that exemplifies their advanced status  | **Students enrolled in AP English Language will be required to take the AP Language Exam in May 2017; a passing score on the AP Exam (3 or higher) represents the potential for college credit.** |

***The syllabus may be updated as needed throughout the semester.***

**Honor Code Policy:**

All BHS students will strictly adhere to the BHS Honor Code which is posted on the BHS website.

For any violation of the BHS Honor Code, students will receive a 0 and be referred to the administration.

**Attendance Excused Absence Policy:**

Students who are granted **Excused Absent** status for days missed will be subject to the following:

* **All pre-assigned work will be due on the day of a student’s return from an absence.**
* For **assignments which did not have a pre-assigned due date during the time of the student’s absence**, students will be given five days to arrange for make up work or follow other arrangements granted by the teacher. All incomplete work carried over into a new marking period should be completed no later than the tenth day of the following period.

**upon returning to school, it is the student’s responsibility to make arrangements Within 5 days to make up work.**

**All policies outlined in the BCSS student CODE OF CONDUCT and the BHS student handbook will be followed in this classroom.**

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| **Teacher consequences for Minor Classroom Disruptions** |
| 1st  | Penalty assigned at teacher’s discretion – Parent Contact |
| 2nd | 30 minute faculty detention and parent contact |
| 3rd  | 1 hour faculty detention and parent contact |
| 4th  | Administrative Referral |

I have read and I understand the syllabus for AP English Language & Composition.

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s e-mail:

Student’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s e-mail:

Parent’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_