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**Buford High School**

High School Course Syllabus

 **Course Title** **English 3,** **11th American Literature Term** Fall 2016
Teacher Brandon Barton, Julie Dills room # 112 / 113 / 111

 and Amy Lister

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| Email Address**Teacher Web Page** | brandon.barton@bufordcityschools.org , <http://bhsbarton.weebly.com> julie.dills@bufordcityschools.org , <http://bhsdills.weebly.com>amy.lister@bufordcityschools.org <http://bhslister.weebly.com> |
| Teacher Support(Help sessions etc.) | Help sessions are available before school (T & TH 7:00am – 7:40am) and after school (2:40 – 3:30) in Room 112. |

### Course Description

English 3 is a study of American Literature. Students will read, discuss, and analyze works beginning with early forms of communication and continuing through the literature of the post-Modern period. In addition to literary study, vocabulary, writing, grammar and usage, speaking, listening, and critical thinking are essential components of the course. Course activities will also attempt to prepare students for the following standardized tests: the PSAT, the American Literature End-of-Course Milestone Test, and the SAT. Teachers of American Literature and US History will also collaborate to maximize the relevance of the two courses for the students.

### Course Curriculum Content

The Georgia Performance Standards for this course can be accessed online at georgiastandards.org.

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| **Georgia performance standards** | **Units/Topics** |
| 1. ELAGSE11-RL 1-10
2. ELAGSE11-RI 1-10
3. ELAGSE11-W 1-10
4. ELAGSE11-SL 1-6
5. The GPS (Georgia Performance Standards) can be accessed online at <https://www.georgiastandards.org>.
 | 1. Early America/Puritanism
2. Document Based Argumentative Writing
3. Revolutionary Period
4. American Romanticism
5. Realism
6. Modernism
7. Harlem Renaissance
8. Research Process
9. Post Modern Literature
10. Research Paper
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### Instructional Materials and Supplies

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| **Published Materials** | **Instructional Supplies** |
| McDougal-Little Literature Grade 11*The Crucible* - Arthur Miller*Narrative of the Life of Frederick Douglas*, Frederick DouglasThe *Great Gatsby*, F. Scott Fitzgerald*A Raisin in the Sun*, Lorraine Hansberry*Having Our Say*, Sarah L. Delany, A. Elizabeth Delany, Amy Hill Hearth | 1. Pen (blue or black) and Pencil
2. Three-Ring Binder and Dividers
3. Loose Leaf Notebook Paper

\*Though not required, it is recommended that students purchase their own copies of the novels listed to the left. |

**Evaluation and Grading**

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| **Assignments** | **Grade Weights** | **Grading Scale** |
| Classwork & HomeworkWriting (In-Class, Research, & Minor Writings) Unit Tests/AssessmentsWeekly QuizzesFinal Exam | Benchmarks 30%Tests/Major Assessments 25%Writing 30%Quizzes/Daily Grades 15% | A: 90 and aboveB: 80 - 89C: 70 - 79 F: 69 or below |

**Other Information**

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| **Expectations for Academic Success** | **Additional Requirements/Resources** |
| 1. Read daily
2. Ask questions
3. Participate constructively as a team member
4. Proof read written assignments and edit meaningfully
5. Review multiple sources of information
6. Challenge yourself to continuously improve
 | * Tutoring Available
* Check my website frequently
* Curriculum Calendar on website
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*The syllabus may be updated as needed throughout the semester.*

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